



K19U 0312

Reg. No. : .....

Name : .....

**II Semester B.A./B.Sc./B.Com./B.B.A./B.B.A. (T.T.M.)/B.B.A.  
(R.T.M.)/B.T.T.M./B.B.M./B.C.A./B.S.W./B.Sc. (L.R.P.) Degree  
(CBCSS – Reg./Supple./Imp.) Examination, April 2019  
(2014 Admission Onwards)  
COMMON COURSE IN ENGLISH  
2A03ENG : Communicative English – II**

Time : 3 Hours

Max. Marks : 40

- I. Answer **any one** of the following question in **not** more than **200** words. (1×6=6)
- 1) What are the chief features of non-verbal communication ?
  - 2) Write an essay on the basic features of communication.
- II. Answer **any one** of the following question in **not** more than **200** words. (1×6=6)
- 3) Write an essay on the barriers to communication. Also suggest a few remedies that could be taken up to solve the problems.
  - 4) Write an essay on effective presentation skills.
- III. Answer **four** of the following questions in **not** more than **80** words **each**. (4×4=16)
- 5) Proxemics.
  - 6) Proof reading.
  - 7) Telephone etiquettes.
  - 8) Blogs.
  - 9) Advantages and disadvantages of written communication.
  - 10) What are the Do's and Dont's to be kept in mind while preparing a class magazine ?

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IV. Answer **any twelve** of the following questions as directed. (12×1=12)

- 11) Join the two sentences given below using a noun clause.  
The manager committed the blunder. It is evident.
- 12) Underline and identify the type of adverbial clause in the sentence.  
I have put it where I can find it again.
- 13) Rewrite the sentence, changing its voice.  
The exhibition was opened by the Governor.
- 14) Rewrite into indirect speech.  
The teacher said to him, "Do not read so fast".
- 15) Change the following affirmative sentence into a negative one retaining the original meaning.  
Everest is the highest mountain in the world.
- 16) Frame a question that elicits the following answer.  
He was playing chess.
- 17) Combine the following simple sentences to form a compound sentence.  
I was annoyed. I kept quiet.
- 18) Change the given sentence into a simple sentence.  
We must eat, or we cannot live.
- 19) Insert suitable punctuation marks wherever necessary.  
History it has been said is the essence of innumerable biographies
- 20) Insert a suitable phrasal verb having the same meaning as the word.  
I came \_\_\_\_\_ with this idea for a TV show.
- 21) Substitute a suitable idiomatic expression for the underlined portion.  
Search for the word in the dictionary.
- 22) Fill in the blank with a synonym of the word given in brackets.  
My \_\_\_\_\_ (buddy) is going to help me wash the car.
- 23) Give the full form of the following acronyms.  
FAQ, UNESCO
- 24) Correct the following sentence :  
We waited for the outcome of the match with baited breath.
- 25) The practice of taking someone else's work or ideas and passing them off as one's own is called \_\_\_\_\_