

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2014-15

#### I. Details of the Institution

1.1 Name of the Institution

ST PIUS X COLLEGE

1.2 Address Line 1

RAJAPURAM POST

Address Line 2

RAJAPURAM

City/Town

KASARAGOD

State

KLERALA

Pin Code

671532

Institution e-mail address

principal@stpius.ac.in

Contact Nos.

04672224775

Name of the Head of the Institution:

DR.THOMAS MATHEW

Tel. No. with STD Code:

04672224775

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.5	2005	2010
2	2 <sup>nd</sup> Cycle	A	3.11	2014	2019
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 submitted to NAAC on 31/07/2014 (DD/MM/YYYY)

ii. AQAR\_2014-15 submitted to NAAC on 05.06.2016

\_\_\_\_\_AQAR\_\_\_\_\_ (DD/MM/YYYY)

iii. AQAR\_\_\_\_\_ (DD/MM/YYYY)

### 1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College  Yes  No

Constituent College  Yes  No

Autonomous college of UGC  Yes  No

Regulatory Agency approved Institution  Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution  Co-education  Men  Women

Urban  Rural  Tribal

Financial Status  Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing

Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce

Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health

Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

KANNUR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="NIL"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="12"/>
2.9 Total No. of members	<input type="text" value="NIL"/>
2.10 No. of IQAC meetings held	<input type="text"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching staff students   
Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

Finalizing the API Score, Performa, Proposal for CPE, Proposal for Community College, Proposal for building Construction under UGC Ger. Dev. Assistance (XII Plan), training in Smart Boards.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Indoor Stadium	1. Construction of indoor stadium is about to be completed.
2. Additional Classrooms in the PG Block	2. Management with finance assistance from UGC has built three class rooms in the PG block.
3. Library Extension	3. Proposal already sent to UGC
4. Solar/ Wind Hybrid system for Power	4. Solar has become a reality. In the Absence of electricity the complete power required for the college is met by solar energy.
5. Maintenance of the outdoor stadium	5. The maintenance of outdoor stadium is almost done.
6. Inter disciplinary project on water analysis	6. Working on that project

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

1. Construction of indoor stadium is about to be completed.
2. Management with financial assistance of UGC has built two class rooms and a staff room in the PG block.
3. Solar has become a reality. In the Absence of electricity the complete power required for the college is met by solar energy.
4. The maintenance of outdoor stadium is almost done.
5. Revived St. Pius x Regional Resource Centre.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	5	1		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	6	1		
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Semester ~~1~~ ~~2~~ ~~3~~ ~~4~~ ~~5~~ ~~6~~ ~~7~~ ~~8~~ ~~9~~ ~~10~~ ~~11~~ ~~12~~ ~~13~~ ~~14~~ ~~15~~ ~~16~~ ~~17~~ ~~18~~ ~~19~~ ~~20~~ ~~21~~ ~~22~~ ~~23~~ ~~24~~ ~~25~~ ~~26~~ ~~27~~ ~~28~~ ~~29~~ ~~30~~ ~~31~~ ~~32~~ ~~33~~ ~~34~~ ~~35~~ ~~36~~ ~~37~~ ~~38~~ ~~39~~ ~~40~~ ~~41~~ ~~42~~ ~~43~~ ~~44~~ ~~45~~ ~~46~~ ~~47~~ ~~48~~ ~~49~~ ~~50~~ ~~51~~ ~~52~~ ~~53~~ ~~54~~ ~~55~~ ~~56~~ ~~57~~ ~~58~~ ~~59~~ ~~60~~ ~~61~~ ~~62~~ ~~63~~ ~~64~~ ~~65~~ ~~66~~ ~~67~~ ~~68~~ ~~69~~ ~~70~~ ~~71~~ ~~72~~ ~~73~~ ~~74~~ ~~75~~ ~~76~~ ~~77~~ ~~78~~ ~~79~~ ~~80~~ ~~81~~ ~~82~~ ~~83~~ ~~84~~ ~~85~~ ~~86~~ ~~87~~ ~~88~~ ~~89~~ ~~90~~ ~~91~~ ~~92~~ ~~93~~ ~~94~~ ~~95~~ ~~96~~ ~~97~~ ~~98~~ ~~99~~ ~~100~~ ~~101~~ ~~102~~ ~~103~~ ~~104~~ ~~105~~ ~~106~~ ~~107~~ ~~108~~ ~~109~~ ~~110~~ ~~111~~ ~~112~~ ~~113~~ ~~114~~ ~~115~~ ~~116~~ ~~117~~ ~~118~~ ~~119~~ ~~120~~ ~~121~~ ~~122~~ ~~123~~ ~~124~~ ~~125~~ ~~126~~ ~~127~~ ~~128~~ ~~129~~ ~~130~~ ~~131~~ ~~132~~ ~~133~~ ~~134~~ ~~135~~ ~~136~~ ~~137~~ 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Num

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

KANNUR UNIVERSITY REVISES THE SYLLABUS OF EVERY COURSE

1.5 Any new Department/Centre introduced during the year. If yes, give details.

U G – B Com.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	16	6		

2.2 No. of permanent faculty with Ph.D.

8
---

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	12								

2.4 No. of Guest and Visiting faculty and Temporary faculty

12	NIL	NIL
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	12	9
Presented papers	NIL	4	NIL
Resource Persons	NIL	7	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart class rooms have become a reality. Enhanced use of online assignments.
--

2.7 Total No. of actual teaching days during this academic year

195
-----

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil
-----

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

9	9	9
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2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc Microbiology	31	-	25.8	41.9	25.8	93.5
B.Sc Computer Science	34	3.1	24.1	35.29	-	62.49
B.Sc Physics	28	3	67.86	32	0	96.43
B.A Economics	40	-		22.5	42.5	65
BBA	39	-	46.1	23.0	10.2	79.3
M.A Economics	19	-	57.8	42.1		99.9

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitor and internalise quality enhancement measures as per the direction given by the NAAC.

- The AMC under the supervision of IQAC take measures to improve the teaching learning process
- Regular meeting of the staff council is held to plan and implement academic activities that foster excellence
- Class PTS and PTA meetings are organised to improve inter stakeholder relationship under supervision of IQAC
- Measures are taken to analyse the feedbacks from students and alumni of various programs to increase the acceptability and employability of the courses offered in the institution
- Promotes the students extra-curricular and co-curricular activities
- Promotes human values social responsibility and good sense of culture and civilisation of the nation.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	NIL
Orientation programmes	4
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	1
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	-	NIL	NIL
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC promotes research by enabling potential candidates to apply for UGC programmes and monitor the progress of various research programs by conducting quarterly meetings to evaluate the progress. IQAC encourage the faculty to undertake various major and minor research projects with financial assistance from various funding agencies.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	NIL	2 projects	8 Sep. 2015 & 20 Aug. 2015
Outlay in Rs. Lakhs	2	-	2	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	2	-
Non-Peer Review Journals	-	5	2
e-Journals	-	-	-
Conference proceedings	-	4	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-'15	UGC	2 Lakhs 90 thousand	2 Lakhs 90 thousand
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

2 Lakhs 90 thousand

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

Special Assistance grant

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution   
who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="160"/>	State level	<input type="text" value="10"/>
National level	<input type="text" value="6"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="54"/>	State level	<input type="text" value="54"/>
National level	<input type="text" value="10"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="4"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="1(RDC)"/>	International level	<input type="text" value="1(YE)"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="2"/>	NSS	<input type="text" value="4"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS unit of St. Pius X College, Rajapuram constructed 3 houses for the deserving students who comes under the category BPL. They are Anish Kuttan ,Ramyra and Rajendran.
- Our NSS unit took initiative and extended support to the villagers of Kallar panchayat by introducing micro-farming in 5 acres land

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres	Nil		Nil
Class rooms and staff room	14	2	Management & UGC	Rs. 27,33,900/-
Laboratories	5	Nil	-	Nil
Seminar Halls	1	Nil	-	Nil
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	Nil		Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil		Nil
Outdoor Stadium		Outdoor stadium work in progress	Management & UGC	17,22,672
Indoor stadium	-	Indoor stadium work in progress	Management & UGC	Rs.50,79,273/-

#### 4.2 Computerization of administration and library

Our office is fully computerised. We submit computerised salary bills to Deputy Director every month for salary. The library is also computerised and books are classified according to Dew decimal classification system. Library has separate broadband internet connectivity for students and staff with unlimited download facility. This facility is offered free of cost for students and staff.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1500	315000	70	8000	1570	323000
Reference Books	1600	800000	58	38000	1658	838000
e-Books	N-list	5000	N-list	5000	N-list	5000
Journals	78	51298	2	1500	80	52798
e-Journals	N-list	5000	N-list	5000	N-list	5000
Digital Database						
CD & Video	275	8000	275	8000	275	8000
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	73	34			7	9	27	
Added	0	0			0	0	0	
Total	73	34			7	9	23	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All the teachers are equipped with adequate computer skills to conduct classes by using PowerPoint presentations and internet facility. All departments are furnished with computers and internet facility. Teaching faculty of many departments gives training to their students in downloading subject topics innovative trends in the subject. Our institution ensures optimum use of ICT learning to staff and students. Seminar presentations are done with the help of LCD projector using PowerPoint presentations.

4.6 Amount spent on maintenance in lakhs :

I. ICT	1137150
II. Campus Infrastructure and facilities	9366069
III. Equipments	1260744
IV. Others	
<b>Total :</b>	11763963

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC provide personal counselling to the needy students to solve their various problems including personal, career and psycho social.
- The career guidance of the college facilitates the placement of outgoing students by giving the career counselling, organising campus placement interviews.

#### 5.2 Efforts made by the institution for tracking the progression

Our college takes an active effort in the academic progress of the student. Students who are at the risk of failure are identified and given remedial coaching. IQAC encourage them participate in group learning with the help of FINE. Tutors also take special care in case of student who is academically weak.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
601	34	-	-

#### (b) No. of students outside the state

-
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#### (c) No. of international students

-
---

	No	%
Men	238	30

	No	%
Women	297	63

Demand ratio

Dropout % <2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career guidance centre of the college facilitates the placement of outgoing students by giving career counselling, organizing campus placement interviews.
- The minority coaching centre offers free coaching to eligible students of minorities for various professional entrance examination and selection test of the central and state government services and private enterprises.

No. of students beneficiaries

191

5.5 No. of students qualified in these examinations

NET	03	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	08	UPSC	-	Others	02

5.6 Details of student counselling and career guidance

- Our college takes an active initiative in providing personal counselling to the needy students to solve their various issues including personal, career and psycho social. We also have a career and counselling centre funded by UGC to meet the requirements of the students.
- The career guidance of the college facilitates the placement of outgoing students by giving the career counselling, organising campus placement interviews.

No. of students benefitted

191

5.7 Details of campus placement

*On campus*

*Off Campus*

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	150	16	20

### 5.8 Details of gender sensitization programmes

Our womens club Mannini organise seminars on Women Empowerment every year.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural:State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	35	370000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11. Student organised / initiatives

Fairs : State/ University level                      National level                      International level  
Exhibition: State/ University level                       National level                       International level

5.12. No. of social initiatives undertaken by the students                     

5.13. Major grievances of students (if any) redressed:

1.                      Adequate shortage of benches and desks was the main grievance of our students which was redressed with support of the college management.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Our vision is to become “A Centre of Excellence in Higher Education Affordable to Common Man” and our mission is to become a beacon of eternal inspiration to be wheel with in wheels to fulfil the aspirations of students, staff, alumni and society at large.

#### 6.2 Does the Institution has a management Information System

- The college governing body is chaired by the manager monitors the designing and implementation of its quality policy and plans of institution.
- The management is committed in maintaining quality education programs and its representative, the principal, ensures conducting regular staff meetings to discuss the teaching learning process of the institution.
- Management fully involves in the discussions and deliberations with IQAC

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Almost all the teachers of our college are the members of BOS. They update the syllabi and curriculum once in three years.

##### 6.3.2 Teaching and Learning

Our principal takes a feedback from the students at the end of each academic year. He points out the strength and weakness of each and every teachers with suitable comments.

### 6.3.3 Examination and Evaluation

We conduct internal examination at the end of each semester and evaluate the standard of the students. A meeting of PTS is organised and necessary advice are given to the students by the teacher concerned.

### 6.3.4 Research and Development

Management encourages the teachers to take Ph.D and motivate them to participate in National/International conferences.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

A few modern book shelves have been added to enrich the stack room facility.

### 6.3.6 Human Resource Management

The orientation programme for the first years has been enriched with ICT and other modern tools.

### 6.3.7 Faculty and Staff recruitment

As the institution makes use of existing human resource at its maximum level, the IQAC has strongly suggested the timely appointment of vacancies.

### 6.3.8 Industry Interaction / Collaboration

A certificate course of job oriented skill acquisition programme was conducted in cooperation with ASAP-Kerala Govt initiative- with 70% placement.

### 6.3.9 Admission of Students

The management was asked to retain higher quality standards in its in take.

Teaching	Staff club
Non teaching	

6.4 Welfare schemes for 

Students	NCC,NSS
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6.5 Total corpus fund generated 

1
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6.6 Whether annual financial audit has been done Yes 

1
---

 No 

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6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes 

--

 No 

N
---

For PG Programmes Yes 

--

 No 

N
---

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Kannur university has introduced the use of online registration for its exams.
--

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Kerala Govt has begun to provide autonomous status, however, Kannur university is yet to begin this practice.
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6.11 Activities and support from the Alumni Association

St. Pius X college is blessed with a strong alumni namely Snehatheeram. Our alumni gather on the Deepavali day every year. Alumni gather along with teachers and cherish their sweet memories.
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#### 6.12 Activities and support from the Parent – Teacher Association

All the parents are invited after the internal and external examinations. PTS- Parents teachers and students sit together and make an analysis of the result. This healthy practice is appreciated by the parents.

#### 6.13 Development programmes for support staff

Additional training programme on KSR was provided at the institution level to update the awareness level.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Our NSS unit decided to make this college free of plastic .
- 2) Vegetable and herbal garden.
- 3) Planted tree saplings in the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Scholar support programme ( SSP)
2. Walk with a scholar ( WWSP)

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Coordinators were identified by the Principal and entrusted the charge of the programme. Dr. Anilkumar KK Coordinator SSP and Sri Thomas Mathew Coordinator of WWSP -In the month of August
2. Monitoring committee was constituted for the evaluation and the programmes- In September
3. Students were selected as per the criteria and classes were started by September ( After the admission of I DC)
4. Classes were completed well before the schedule

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Maths tuition classes for higher secondary students of backward and minority area by physics department.
2. Blood grouping of rural folks in association with various voluntary organisations by Microbiology department
3. Parenting and Value education classes for Students and parents by Economics department

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Quiz programme on Environmental awareness National environmental day

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

1Furnishing of indoor stadium  
2 Making ground a reality.  
3.A project on water analysis in Kallar Panchayath.  
4.To publish an E-Journal.

Name \_\_\_\_\_

Name \_\_\_\_\_

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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**Abbreviations:**

CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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