Institutional Quality Sustenance and Development Survey

1.

NAAC
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.
When answering this questionnaire. please ensure that no question is omitted in order to have a holistic analysis.
This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

: Institutional Quality Sustenance and Development Survey

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1. Kindly provide the details of the institution

Name of Institution:	ST PIUS X COLLEGE
Year of Establishment of the Institution:	1995
Address Line 1:	RAJAPURAM P.O.
Address Line 2:	
City/Town:	KASARAGOD
State:	KERALA
Postal Code:	671532
Email Address:	PRINCIPAL@STPIUS.AC.IN

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2005
Current Grade:	B+
CGPA:	75.25

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:	DR. C. K. LUCKOSE
Contact Phone:	04672224775 / 9048772280
Email:	PRINCIPAL@STPIUS.AC.IN
Website URL:	WWW.STPIUS.AC.IN
Name of IQAC Co-ordinator	DR. THOMAS MATH
Email:	THOMASKEENAN1@

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	5
Post Graduate (MA/M.Sc./M.Com etc.)	1
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	1
Professional Programmes	0

Dental/Medicine/Pharmacy/Paramedical/Nursing

New programmes designed	0
Programmes under revision	6
Interdepartmental collaborative programmes	
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	2
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0

| Number of NAAC peer team recommendations under implementation | 2 |

| Number of UGC/ any other expert committee recommendations under implementation | 0 |

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	29
Total faculty on rolls	25
Faculty added during the year	0
Faculty positions vacant	4
Faculty left during the year	1
Total number of visiting faculty	0
Total number of guest faculty	4

8. Qualification of Faculty

PhD and Above	8
MPhil	4
Masters	17
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10: Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	15
Administrative staff (Actual strength)	15
Added during the year of reporting	0
Left during the year	0

Number of posts vacant | 0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength) | 0

Technical Support Staff (Actual strength) | 1

Added during the year | 0

Left during the year | 0

Number of posts vacant | 0

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	04 /	07 /	2005

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	14
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	6
Number of Administrative Staff in IQAC	2
Number of Technical Staff in IQAC	1
Number of Management Representatives	1

Number of External experts in IQAC | 1

Number of any other stakeholder and community representatives | 1

14. IQAC Meetings

Number of IQAC meetings held during the year | 6

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed | 5

Number of value added programmes proposed | 3

Number of skill oriented programmes proposed | 7

Number of faculty competency and development programmes proposed | 3

Number of other staff development programmes proposed | 2

Number of student mentoring programmes proposed | 13

Number of co-curricular activities proposed | 10

Number of inter departmental cooperative schemes proposed	6
Number of community extension programmes proposed	12
Any other programmes proposed (Specify)	5

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	5
Number of value added programmes implemented	3
Number of skill oriented programmes implemented	7
Number of faculty competency and development programmes implemented	3
Number of other staff development programmes implemented	2
Number of student mentoring programmes implemented	12
Number of co-curricular activities implemented	10
Number of inter departmental cooperative	6

programs
implemented

| Number of community extension programmes implemented | 11 |
| Any other programmes suggested that are implemented (Specify) | 3 |

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	6
Number of participants from the institution	500
Number of particpants from outside	150
Number of external experts invited	12
Number of external conferences/seminars/ workshops on institutional quality attended	14
Number of events conducted with IQACs of other institutions as collobrative programes	3

19. Did IQAC receive any funding from UGC during the year ?

○ Yes

○ No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	0
Amount Received from any other source including the college management	RS. 90,000/-

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

1. PARENTS TEACHERS AND STUDENTS (PTS)

Prev   Next

Institutional **Quality Sustenance and Development** Survey

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	10
Number of programes in which evaluation process reformation taken up and implemented	5
Number of active teaching days during the current academic year	189
Average percentage of attendance of students	90
Percentage of classes engaged by guest faculty and temporary teachers	16
Number of self financed programmes offered	1
Number of aided programmes offered	5
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken | 100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year | 0

Number of minor research projects undertaken during the year | 2

Number of major ongoing projects | 1

Number of minor ongoing projects | 7

Number of major projects completed | 0

Number of minor projects completed | 0

Number of major project proposals submitted for external funding | 1

Number of minor project proposals submitted for external funding | 3

Number of research publications in peer reviewed journals | 4

Number of research publications in international peer reviewed journals | 1

Number of research publications in national peer reviewed journals | 3

Number of research papers accepted for | 0

publication in international peer reviewed journals

Number of research papers accepted for publication in national peer reviewed journals

`0`

Average of impact factor of publications reported

`2`

Number of books published

`0`

Number of edited books published

`0`

Number of books (single authored) published

`0`

Number of books (coauthored) published

`0`

Numbers of conferences attended by faculty

`14`

Number of international conferences attended

`1`

Number of national conferences attended

`13`

Number of papers presented in conferences

`5`

Number of papers presented in international conferences

`0`

Number of papers presented in national conferences

`5`

Number of conferences organized by the institution

`1`

Number of faculty acted as experts resource persons

`17`

Number of faculty acted as experts resource persons - international

`1`

Number of faculty acted as experts resource persons- national

`16`

Number of collaborations with international institutions

`0`

Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	4
Amount of external research funding received in the year	0
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	20

Prev   Next

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

ⓘ Please enter a positive number.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)

576

Actual enrollment during the year

563

Student dropout percentage during the year

2

Success percentage in the final examination across the courses

94

Number of academic distinctions in the final examination and percentage

20

Number of students who got admitted to institutions of national importance

10

Number of students admitted to institutions abroad

0

| Number of students qualified in UGC NET/ SET | 3 |
| Number of students qualified GATE/ CAT/ other examination (Specify) | 5 |

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

| Number of students participated | 100 |

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

| Number of students participated | 150 |

32. Career Guidance

| Number of career guidance programmes organized | 5 |
| Percentage of students participated in career guidance programmes | 80 |

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes

300

Number of students selected for placement during the year

10

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

2

37. Student activities

Number of students participated in external cultural events

50

Number of prizes won by students in external cultural events

25

Number of cultural events conducted by the institute for the students

3

Number of students participated in international sports and games events

1

Number of students participated in national level sports and games events

2

Number of students participated in state level sports and games events
100

Number of students participated in university level sports and games events
200

Number of prizes won by students in international sports and games events
1

Number of prizes won by students in national level sports and games events
1

Number of prizes won by students in state level sports and games events
20

Number of prizes won by students in university level sports and games events
25

Number of sports and games events conducted by the institute for the students
3

38. Composition of students

Percentage of Scheduled Caste
2

Percentage of Scheduled Tribe
10

Percentage of other backward communities
41

Percentage of women students: 66

Percentage of physically challenged: 1

Percentage of rural students: 92

Percentage of urban students: 8

39. Scholarships and Financial Support

Number of students availing financial support from the institution: 400

Amount disbursed as financial support from the institution: 400

Number of students awarded scholarship from the institution: 132

Number of students received notable national/international acheivements/recognition: 0

40. Student initiatives

Number of community upliftment programmes initiated by students: 3

Number of literary programmes initiated by students: 2

Number of social action initiatives based on science / environment initiated by students: 3

NAAC Institutional Quality Sustenance and Development Survey

7. 8.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

○ Yes

○ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

◉ Yes

◉ No

43. Whether benchmarking is created for institutional quality management efforts ?

○ Yes

○ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

1. MINIMUM 60% MARK AT THE ENTRY POINT
2. CCSS, MINIMUM CREDIT IS 120

45. Is a Management Information System (MIS) in place ?

○ Yes

◉ No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance

2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others
(enter the respective details corresponding to the serial numbers)

1. YES
2. YES

47. Existence of learning resource management

	Yes	No
e-database in library	○	○
ICT and smartclass room	○	○
e-learning sources (e-Books, e-Journals)	○	○
Production of teaching modules	○	○
Interactive learning facilities	○	○

48. Internal resource mobilization : Kindly provide the amount contributed

Research	80000
Consultancy and training	70000
Student contribution	250000
Alumni contribution	50000
Wellwishers	2050000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	2200000
Amount spent for student welfare	250000
Amount spent for staff welfare	50000

50. Is delegation of authority practiced

○ Yes

○ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	○	○
Students	○	○
Staff	○	○

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received `2`

Number of grievances resolved `2`

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received `8`

Number of grievances resolved `8`

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received `3`

Number of grievances resolved `3`

55. Has the institution conducted any SWOT analysis during the year

○ Yes

No

56. The SWOT analysis was done by internal or by external agency

○ Internal

○ External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1. WELL QUALIFIED STAFF
2. ICT ORIENTED TEACHING LEARNING

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. REMOTENESS OF THE REGION
2. FINANCIAL AND EDUCATIONAL

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1. SCOPE FOR EXPANSION OF EXISISTING
   INFRASTRUCTRAL FACILITIES

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. HIGH RATE OF STAFF TURN RATIO
2. INCONSISTANT GOVERNMENT POLICY IN

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

1. EXCELLENT RESULT
2. SUCESSFUK VALUE INCULCATION

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. HELP IN QUALITY SUSTENANCE
2. IT STIMULATE ACCADEMIC ENVIRONMENT

NAAC Institutional Quality Sustenance and Development Survey

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Prev   Done

21.

1. PARENTS TEACHERS AND STUDENTS(PTS) MEETINGS
2. SEMINARS AND WORKSHOPS
3. VALUE EDUCATION PROGRAMME
4. YOGA TRAINING
5. COURSE ON POSITIVE DISCRIMINATION
6. EQUAL OPPERTUNITY CENTRE
7. HUMAN RIGHTS EDUCATION

57

1. WELL QUALIFIED STAFF
2. ICT ORIENTED TEACHING LEARNING SYSTEM
3. FUNCTION OF PTS

58

1. REMOTENESS OF THE REGION
2. FINANCIAL AND EDUCATIONAL BACKWARDNESS OF THE PEOPLE
3. INSUFFICEINT NUMBER OF PROGRAMMS PRESENTLY EXISISTED

59

1. SCOPE FOR EXPANSION OF EXISISTING INFRASTRUCTRAL FACILITIES
2. INSTALLATION OF SOLAR - WIND HYBRID ENERGY SYSTEM

60

1. HIGH RATE OF STAFF TURN RATIO
2. INCONSISTANT GOVERNMENT POLICY IN HIGHER EDUCATION

61

1. EXCELLENT RESULT
2. SUCESSFUK VALUE INCULCATION
3. FULL PLEDGED PLAY GROUND
4. ICT ORIENTED TEACHING LEARNING PROCESS

5. EQUIP STUDENT FOR PLACEMENT AND
   HIGHER STUDIES

62
1. HELP IN QUALITY SUSTENANCE
2. IT STIMULATE ACCADEMIC ENVIRONMENT
   FOR PROMOTION FOR QUALITY OF
   TEACHING LEARNING
3. IT HELP TO ONCOURSE TO SELF
   EVALUATION, ACCOUNTABILITY AUTONOMY
   AND INNOVATION
4. NAAC HELPED THE OVERALL
   DEVELOPMENT OF THE INSTITUTIOIN