

NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

1.



NAAC
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of

each completed page before proceeding further.

Next

1. Kindly provide the details of the institution

Name of Institution: ST PIUS X COLLEGE

Year of Establishment of the Institution: 1995

Address Line 1: RAJAPURAM

Address Line 2:

City/Town: RAJAPURAM

State: KERALA

Postal Code: 671532

Email Address: principal@stpius.ac.in

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2005

Current Grade: B+

CGPA: 75.25

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: DR CK LUCKOSE

Contact Phone: 04672224775/9048772780

Email: principal@stpius.ac.in

Website URL: WWW.STPIUS.AC.IN

Name of IQAC Co-ordinator: DR THOMAS MATHI

Email: thomaskeenan1@ho

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey[Exit this survey](#)

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="5"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="1"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="0"/>
Certificate Programmes	<input type="text" value="1"/>
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed /Medicine /Pharmacy /Paramedical /Nursing etc)	<input type="text" value="0"/>
Other value-added programmes	<input type="text" value="0"/>
Any other programme offered (Specify)	<input type="text" value="2"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="0"/>
--	--------------------------------

New programmes designed	<input type="text" value="0"/>
Programes under revision	<input type="text" value="0"/>
Interdepartmental collaborative programmes	<input type="text" value="6"/>
Inter institutional collaborative programmes	<input type="text" value="0"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="0"/>
Number of NAAC peer team recommendations implemented *	<input type="text" value="3"/>
Number of UGC/any other expert committee recommendations implemented	<input type="text" value="0"/>
Number of review committee recommendation under implementation	<input type="text" value="0"/>
Number of NAAC peer team recommendations under implementation	<input type="text" value="2"/>
Number of UGC/ any other expert committee recommendations under implementation	<input type="text" value="0"/>

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	<input type="text" value="29"/>
Total faculty on rolls	<input type="text" value="27"/>

Faculty added during the year	<input type="text" value="02"/>
Faculty positions vacant	<input type="text" value="0"/>
Faculty left during the year	<input type="text" value="0"/>
Total number of visiting faculty	<input type="text" value="0"/>
Total number of guest faculty	<input type="text" value="2"/>

8. Qualification of Faculty

PhD and Above	<input type="text" value="9"/>
MPhil	<input type="text" value="4"/>
Masters	<input type="text" value="16"/>
Any other (Specify)	<input type="text" value="0"/>

9. Faculty qualification improvement

PhD awarded to existing faculty	<input type="text" value="0"/>
MPhil awarded to existing faculty	<input type="text" value="0"/>
Any other degree awarded to existing faculty	<input type="text" value="0"/>

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	<input type="text" value="15"/>
Administrative staff (Actual strength)	<input type="text" value="15"/>
Added during the year of reporting	<input type="text" value="0"/>
Left during the year	<input type="text" value="0"/>
Number of posts vacant	<input type="text" value="0"/>

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned)	<input type="text" value="0"/>
--	--------------------------------

strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

Prey

Next

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC / /

13. Composition of IQAC (Enter a number; 0 for nil)

- Number of IQAC members
- Number of Alumni in IQAC
- Number of Students in IQAC
- Number of Faculty in IQAC
- Number of Administrative Staff in IQAC
- Number of Technical Staff in IQAC
- Number of Management Representatives

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter
departmental
cooperative
schemes proposed

Number of
community
extension
programmes
proposed

Any other
programmes
proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of
academic
programmes
implemented

Number of value
added programmes
implemented

Number of skill
oriented
programmes
implemented

Number of faculty
competency and
development
programmes
implemented

Number of other
staff development
programmes
implemented

Number of student
mentoring
programmes
implemented

Number of
co-curricular
activities
implemented

Number of inter
departmental
cooperative
programs

implemented

Number of
community
extension
programmes
implemented

Any other
programmes
suggested that are
implemented
(Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

Number of participants
from the institution

Number of participants
from outside

Number of external
experts invited

Number of external
conferences/seminars/
workshops on
institutional quality
attended

Number of events
conducted with IQACs
of other institutions as
collobrative
programmes-

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received

from UGC

Amount Received

0

from any other

source including the

college

management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

Parent Teachers and Students(PTS) meeting

Seminars and Workshops

Value Education Programme

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty

Number of faculty members involved in curriculum restructuring/revision /syllabus development

Number of programmes in which evaluation process reformation taken up and implemented

Number of active teaching days during the current academic year

Average percentage of attendance of students

Percentage of classes engaged by guest faculty and temporary teachers

Number of self financed programmes offered

Number of aided programmes offered

Number of programmes discontinued during the year

23. Whether any systematic student feedback mechanism is in place ?

 Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

25. Is feedback for improvement provided to the faculty?

 Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals	2
Number of research publications in international peer reviewed journals	0
Number of research publications in national peer reviewed journals	3
Number of research papers accepted for publication in international peer reviewed journals	2
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	1
Number of books published	0
Number of edited books published	0
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	25
Number of international conferences attended	3
Number of national conferences attended	22

Number of papers presented in conferences	2
Number of papers presented in international conferences	3
Number of papers presented in national conferences	3
Number of conferences organized by the institution	0
Number of faculty acted as experts resource persons	4
Number of faculty acted as experts resource persons - international	1
Number of faculty acted as experts resource persons - national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	4
Amount of external research funding received in the year	0
Number of patents received in the year	0

Number of patents applied for in the year

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year

Number of PhDs awarded during the year

Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="619"/>
Actual enrollment during the year	<input type="text" value="596"/>
Student dropout percentage during the year	<input type="text" value="4"/>
Success percentage in the final examination across the courses	<input type="text" value="80"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="7"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="10"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="2"/>
Number of students qualified GATE/ CAT/ other	<input type="text" value="0"/>

examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ? Yes**36. If Answer is Yes to Qn 34**Number of
programmes
organized**37. Student activities**Number of students
participated in
external cultural
eventsNumber of prizes
won by students in
external cultural
eventsNumber of cultural
events conducted
by the institute for
the studentsNumber of students
participated in
international sports
and games eventsNumber of students
participated in
national level sports
and games eventsNumber of students
participated in state
level sports and
games eventsNumber of students
participated in
university level
sports and games
eventsNumber of prizes
won by students in
international sports
and games eventsNumber of prizes
won by students in
national level sports

and games events

Number of prizes
won by students in
state level sports
and games events

Number of prizes
won by students in
university level
sports and games
events

Number of sports
and games events
conducted by the
institute for the
students

38. Composition of students

Percentage of
Scheduled Caste

Percentage of
Scheduled Tribe

Percentage of other
backward
communities

Percentage of
women students

Percentage of
physically
challenged

Percentage of rural
students

Percentage of
urban students

39. Scholarships and Financial Support

Number of students
availing financial support
from the institution

Amount disbursed as
financial support from
the institution

Number of students
awarded scholarship
from the institution

Number of students
received notable
national/international
achievements/recognition

40. Student initiatives

Number of
community
upliftment
programmes
initiated by students

Number of literary
programmes
initiated by students

Number of social
action initiatives
based on science /
environment
initiated by students

Number of student
research initiatives

NAAC Institutional Quality Sustenance and Development Survey

Exit this survey

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

1. Minium 60% marks at the entry point
2. CCSS minimum credit is 120

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

1. Yes	4 Yes
2. Yes	5 Yes
3. Yes	

47. Existence of learning resource management

	Yes	No
e-database in library	✓	
ICT and smartclass room	✓	
e-learning sources (e-Books, e-Journals)	✓	
Production of teaching modules	✓	
Interactive learning facilities	✓	

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="70000"/>
Consultancy and training	<input type="text" value="60000"/>
Student contribution	<input type="text" value="260000"/>
Alumni contribution	<input type="text" value="50000"/>
Wellwishers	<input type="text" value="2100000"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="2500000"/>
Amount spent for student welfare	<input type="text" value="250000"/>
Amount spent for staff welfare	<input type="text" value="50000"/>

50. Is delegation of authority practiced Yes

No

51. Does grievance redressal cell exist ?

Yes

No

Faculty Students Staff **52. Grievances received from faculty and resolved (Enter a number; 0 for nil)**Number of
grievances receivedNumber of
grievances resolved**53. Number of grievances received from students and resolved (Enter a number; 0 for nil)**Number of
grievances receivedNumber of
grievances resolved**54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)**Number of
grievances receivedNumber of
grievances resolved**55. Has the institution conducted any SWOT analysis during the year** Yes

No

56. The SWOT analysis was done by internal or by external agency Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1. Well qualified staff
2. ICT oriented teaching learning system
3. Function of PTS

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. Remoteness of the region
2. Financial and educational backwardness of the people

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Scope for expansion of the existing infrastructural facilities

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. High rate of staff turn over ratio
2. Inconsistent government policy in higher education

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

1. Excellent result
2. Successful value inculcation
3. Full fledged play ground

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. Help in quality sustenance
2. It stimulates academic environment for promotion of quality of teaching learning

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey

[Exit this survey](#)

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

[Prev](#)[Done](#)