The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*   2015-16

1. Details of the Institution

1.1 Name of the Institution   ST PIUS X COLLEGE

1.2 Address Line 1   RAJAPURAM POST

Address Line 2   RAJAPURAM

City/Town   KASARAGOD

State   KLERALA

Pin Code   671532

Institution e-mail address   principal@stpius.ac.in

Contact Nos.   04672224775

Name of the Head of the Institution: DR.THOMAS MATHEW

Tel. No. with STD Code: 04672224775

Mobile: | 09400664730

Name of the IQAC Co-ordinator: | DR.GEORGE MAMMEN

Mobile: | 09447650356

IQAC e-mail address: | iqacstpius@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) | KLCOGN12292

OR

1.4 **NAAC Executive Committee No. & Date:** | EC/(SC)/01/RAR/46
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: | www.stpius.ac.in

Web-link of the AQAR: | http://www.stpius.ac.in/AQAR2015-16.DOC

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	75.5	2005	2010
2	2nd Cycle	A	3.11	2014	2019
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY | 04/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2013-14submitted to NAAC on 31/07/2014 (DD/MM/YYYY)
   ii. AQAR_2014-15submitted to NAAC on 15.08.2016
   iii. AQAR_____ _____ (DD/MM/YYYY)
   iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

                 Urban [ ] Rural [ ] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

            Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [√]

Others (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)* | KANNUR UNIVERSITY |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence [   ]   UGC-CPE [   ]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [   ]   DST-FIST [   ]

UGC-Innovative PG programmes [   ]   Any other (*Specify*) [   ]

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [9]

2.2 No. of Administrative/Technical staff [1]

2.3 No. of students [1]

2.4 No. of Management representatives [1]

2.5 No. of Alumni [NIL]

2. 6 No. of any other stakeholder and

community representatives [1]

2.7 No. of Employers/ Industrialists [NIL]

2.8 No. of other External Experts [NIL]

2.9 Total No. of members [13]

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. | 0 | Faculty | 8 |

Non-Teaching Staff Students | | Alumni | | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | |

If yes, mention the amount | 60,000 |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | - | National | - | State | - | Institution Level | 1 |

(ii) Themes | Quality Sustenance. Academic excellence. |

2.14 Significant Activities and contributions made by IQAC

Finalizing the API Score; Performa, Proposal for CPE; Proposal for Community College, Proposal for building Construction under UGC Ger. Dev. Assistance (XII Plan), training in Smart Boards.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Indoor Stadium	1.Furnishing of indoor stadium is under progress.
2. Additional Classrooms in the PG Block	2. Management with financial assistance from UGC has built three class rooms in the PG block.
3. Library Extension	3. Proposal already sent to UGC
4. Maintenance of the outdoor stadium	4 .The maintenance of outdoor stadium is almost done.

5. Inter disciplinary project on water analysis 6. Reviving St. Pius regional resource centre 7. Revive publication wing especially SPEJAS	5.Students Working on that project 6. Revived St. Pius x Regional Resource Centre. 7. Publication of SPEJAS 3rd volume is under progress..

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   ☑ √   No   ☐

     Management ☑ √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> 1. Construction of indoor stadium is about to be completed.
>
> 2. Management with financial assistance of UGC has built two class rooms and a staff room in the PG block.
>
>
> 3. The maintenance of outdoor stadium is done.
>
> 4. Revived St. Pius x Regional Resource Centre.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	6			
PG Diploma				
Advanced Diploma				

Diploma				
Certificate				
Others				
Total	7			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
(On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> KANNUR UNIVERSITY REVISES THE SYLLABUS OF EVERY COURSE ONCE IN 3 YEARS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> The department of Commerce has come into existence with the U G programme-namely – B Com.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	16	6		

2.2 No. of permanent faculty with Ph.D.   8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0								

2.4 No. of Guest and Visiting faculty and Temporary faculty | 15 | NIL | NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	3	8
Presented papers	1	4	NIL
Resource Persons	NIL	5	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart class rooms have become a reality. Teachers make use of the Enhanced facility for online assignments.

2.7 Total No. of actual teaching days during this academic year | 189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | nil

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 9 | 9 | 9

-

2.10 Average percentage of attendance of students | 80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc Microbiology	33	-	78	13		91
B.Sc Computer Science	34	0	65	29	3	97
B.Sc Physics	31	1	70	18	2	90.3
B.A Economics	50	2	32	28	16	78.0
BBA	39	-	48.72	23.1	10.26	82.08
M.A Economics	16	-	18.8	6	-	25.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitor and internalise quality enhancement measures as per the direction given by the NAAC.

- IQAC, after proper evaluation , introduces Bench Marks for quality Assurance.

- The AMC under the supervision of IQAC take measures to evaluate the teaching learning process at the end of each semester.
- Regular meeting of the staff council is held to plan and implement academic activities that foster excellence.
- Class PTS and PTA meetings are organised in each semester ,to improve inter stakeholder relationship.
- Measures are taken to analyse annual feedbacks from students and alumni of various programs to increase the acceptability and employability of the courses offered in the institution.
- Promotes the students extra-curricular and co-curricular activities with objective criteria.
- Promotes human values, social responsibility and good sense of culture and civilisation of the nation through meaningful celebrations of national festivals.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	NIL
UGC – Faculty Improvement Programme	
HRD programmes	NIL
Orientation programmes	4
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	**0**
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	-	NIL	NIL
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC promotes research by enabling potential candidates to apply for UGC programmes and the research committee monitor the progress of various research programs by conducting quarterly meetings to evaluate the progress. IQAC encourage the faculty to undertake various major and minor research projects with financial assistance from various funding agencies.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	NIL	-	8 Oct 2015
Outlay in Rs. Lakhs	0.9	-	-	

3.4   Details on research publications

	International	National	Others
Peer Review Journals	2	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	1	2

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-'16	UGC	90 thousand	90 thousand
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

90 thousand

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [-]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [Special Assistance grant]

3.10 Revenue generated through consultancy   [Nil]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	2
Sponsoring agencies	-	-	-	-	See annexure 1

3.12 No. of faculty served as experts, chair persons or resource persons   [11]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3

14

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

University level   160   State level   10

National level   6   International level   -

3.22 No. of students participated in NCC events:

University level   54   State level   54

National level   10   International level   -

3.23 No. of Awards won in NSS:

University level [ ]　　State level [ ]

National level [-]　　International level [-]

3.24 No. of Awards won in NCC:

University level [ ]　　State level [ ]

National level [ ]　　International level [ ]

3.25 No. of Extension activities organized

University forum [-]　　College forum [-]

NCC [ ]　　NSS [6]　　Any other [-]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS unit of St. Pius X College, Rajapuram constructed 3 houses for the deserving students who come under the category of BPL. An amount of Rs 1.5 lakh was donated to Sreehari of Department of Computer Science for the necessary repair of the old house.
- Our NSS unit took initiative and extended support to the villagers of Kallar panchayat by introducing micro-farming in 5 acres of land.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres	Nil		Nil
Class rooms and staff room	27	nil	Management	nil
Laboratories	5	Nil	-	Nil
Seminar Halls	1	Nil	-	Nil

No. of important equipments purchased (≥ 1-0 lakh) during the current year.	Nil	Nil		Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil		Nil
Outdoor Stadium		Outdoor stadium work completed	Management & UGC	17,22,672
Indoor stadium	-	Indoor stadium work completed	Management & UGC	Rs.50,79,273/-

4.2 Computerization of administration and library

Our office is fully computerised. We submit computerised salary bills to Deputy Director every month for salary. The library is also computerised and books are classified according to Dew decimal classification system. Library has separate broadband internet connectivity for students and staff with unlimited download facility. This facility is offered free of cost for students and staff.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1570	323000	80	16000	1650	339000
Reference Books	1658	838000	10	6500	1668	844500
e-Books	N-list	5000	N-list	5000	N-list	5000
Journals	80	49118	-	-	80	49118
e-Journals	N-list	5000	N-list	5000	N-list	5000
Digital Database						
CD & Video	275	8000	20	2400	295	10400
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	73	34		7	7	9	27	

Added	0	0			0	0	0	
Total	73	34		7	7	9	27	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All the teachers are equipped with adequate computer skills to conduct classes by using PowerPoint presentations and internet facility. All departments are furnished with computers and internet facility. Teaching faculty of many departments gives training to their students in downloading subject topics innovative trends in the subject. Our institution ensures optimum use of ICT learning to staff and students. Seminar presentations are done with the help of LCD projector using PowerPoint presentations.

4.6 Amount spent on maintenance in lakhs :

i) ICT

21200

ii) Campus Infrastructure and facilities

9366069

iii) Equipments

60000

iv) Others

280000

Total :

9727269

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC provide personal counselling to the needy students to solve their various problems including personal, career and psycho social.
- The career guidance cell of the college facilitates the placement of outgoing students by giving the career counselling and organising campus placement interviews.

5.2 Efforts made by the institution for tracking the progression

Our college takes an active effort in the academic progress of the student. Students who are at the risk of failure are identified and given remedial coaching. IQAC encourage them participate in group learning with the help of FINE. Tutors also take special care in case of student who is academically weak.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
636	32	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
257	39

Women

No	%
411	65

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
284	20	84	197	6	591	369	23	108	160	5	668

Demand ratio 23   Dropout % <2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> - Career guidance centre of the college facilitates the placement of outgoing students by giving career counselling, organizing campus placement interviews.
> - The minority coaching centre offers free coaching to eligible students of minorities for various professional entrance examination and selection test of the central and state government services and private enterprises.

No. of students beneficiaries

196

5.5 No. of students qualified in these examinations

NET | 0 | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | 04 | UPSC | - | Others | 02 |

5.6 Details of student counselling and career guidance

- Our college takes an active initiative in providing personal counselling to the needy students to solve their various issues including personal, career and psycho social.
- We also have a career and counselling centre funded by UGC to meet the requirements of the students.
- organising campus placement interviews.

The career guidance of the college facilitates the placement of outgoing students by giving the career counselling

No. of students benefitted

146

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	200	60	350

5.8 Details of gender sensitization programmes

The womens club of our College Mannini organise seminars on current topics connected with women empowerment.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 30 | National level | 4 | International level | -

No. of students participated in cultural events

State/ University level | 15 | National level | - | International level | -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 10 | National level | - | International level | -

Cultural: State/ University level | 3 | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	47	47000
Financial support from government	33	1023150
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | 3

5.13 Major grievances of students (if any) redressed:
1.   Adequate shortage of benches and desks was the main grievance of our students which was redressed with support of the college management.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Our vision is to become "A Centre of Excellence in Higher Education Affordable to Common Man" and our mission is to become a beacon of eternal inspiration to be wheel with in wheels to fulfil the aspirations of students, staff, alumni and society at large.

6.2 Does the Institution has a management Information System

> - The college governing body is chaired by the manager monitors the designing and implementation of its quality policy and plans of institution.
> - The management is committed in maintaining quality education programs .And its representative, the principal, ensures conducting regular staff meetings to discuss the teaching learning process of the institution.
> - Management fully involves in the discussions and deliberations with IQAC

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Almost all the teachers of our college are the members of BOS. They update the syllabi and curriculum once in three years.

6.3.2   Teaching and Learning

> Our principal takes a feedback from the students at the end of each academic year. He points out the strength and weakness of each and every teachers with suitable comments.

6.3.3   Examination and Evaluation

> We conduct internal examination at the end of each semester and evaluate the standard of the students. A meeting of PTS is organised and necessary advice are given to the students by the teacher concerned.

6.3.4 Research and Development

> Management encourages the teachers to take Ph.D and motivate them to participate in National/International conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> A few modern book shelves have been added to enrich the stack room facility.

6.3.6 Human Resource Management

> The orientation programme for the first years has been enriched with ICT and other modern tools.

6.3.7 Faculty and Staff recruitment

> As the institution makes use of existing human resource at its maximum level, the IQAC has strongly suggested the timely appointment of vacancies.

6.3.8 Industry Interaction / Collaboration

> A certificate course of job oriented skill acquisition programme was conducted in cooperation with ASAP- Kerala Govt initiative- with 70% placement.

6.3.9 Admission of Students

> The management was asked to retain higher quality standards in its in take.

6.4 Welfare schemes for

Teaching	Staff club
Non teaching	
Students	NCC,NSS

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes | 1 | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Dr.Jose James ,NAAC peer team member.
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | | No | N |

For PG Programmes   Yes | | No | N |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Kannur university has introduced the use of online registration for its exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Kerala Govt has begun to provide autonomous status, however, Kannur university is yet to begin this practice.

6.11 Activities and support from the Alumni Association

St. Pius X college is blessed with a strong alumni namely Snehatheeram. Our alumni gather on the Deepavali day every year. Alumni gather along with teachers cherish their sweet memories.

6.12 Activities and support from the Parent – Teacher Association

All the parents are invited after the internal and external examinations. PTS- Parents teachers and students sit together and make an analysis of the result. This healthy practice is appreciated by the parents.

6.13 Development programmes for support staff

> Additional training programme on KSR was provided at the institution level to update the awareness level.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Our NSS unit decided to make this college free of plastic .
> 2. Vegetable and herbal garden.
> 3. Planted tree saplings in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. SSP -Scholar support programme brought a tremendous change in the university results.
> 2. WWS- Walk with a scholar programme enabled the student to develop a sense of creativity and intelligence.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Coordinators were identified by the Principal and entrusted the charge of the programme. Dr. Anilkumar KK Coordinator of SSP and Sri Ajith was Coordinator of WWS.
>   -
> 2. Monitoring committee was constituted for the evaluation and the programmes- In the month of September
> 3. Students were selected as per the criteria and classes were started by September (After the admission of I DC)
> 4. Classes were completed well before the schedule

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Maths tuition classes for higher secondary students of backward and minority area were organised by physics department.
> 2. Blood grouping of rural folks in association with various voluntary organisations by Microbiology department
> 3. Parenting and Value education classes for Students and parents were conducted by Economics department

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Quiz programme on Environmental awareness was organised on National environmental day

7.5 Whether environmental audit was conducted?   Yes ☐   No ☒ N

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. P~~lan of institution for next~~

> 1 Flood lights for indoor stadium
>
> 2 Construction of houses by NSS.
>
> 3 Tarring of the road by the Management.
>
> 4. Reallocation of public road with in the campus

Name _____   Name _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

UPE   -   University with Potential Excellence

UPSC   -   Union Public Service Commission

****