



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		ST. PIUS X COLLEGE
Name of the head of the Institution		DR SR MARYKUTTY ALEX
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04672224775
Mobile no.		8921975247
Registered Email		stpius@gmail.com
Alternate Email		stpiusiqac@gmail.com
Address		St.Pius X College, Rajapuram
City/Town		kasaragod
State/UT		Kerala
Pincode		671532
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Biju Joseph
Phone no/Alternate Phone no.	04672224775
Mobile no.	9446168975
Registered Email	bijumarangattu@gmail.com
Alternate Email	stpiusiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://stpius.ac.in/crm/assets/iqac/AQAR_2016_17.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.5	2005	28-Feb-2005	27-Feb-2010
2	A	3.11	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	04-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from various stakeholders are collected	15-Feb-2018 1	300

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	FDP	UGC	2017 2	852485
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introduction of various Certificate Courses Academic Administrative Audit Assessment of Academic motivation of first year UG students Post Admission Diagnostic Test conducted for all the first year UG students Provision of facilities for effective documentation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introduction of Add on courses	Seven certificate courses and one diploma course were offered to the students during the year.
Conduct Post Admission Diagnostic Test	A diagnostic test with an aim of assessing the Subject Knowledge, Numerical Ability, Proficiency in English, General Knowledge and Reasoning Ability of the first year

	students was conducted
Assessment of Academic Motivation of Students	The Academic Motivation of all the first year Undergraduate students was analysed using an internationally acknowledged motivation scale.
Effective utilisation of Sports Infrastructure	All Kerala Junior Basket Ball coaching camp was held in the indoor stadium of the college and the team became the winners in the National Junior Basket ball championship.
Strengthening of the Pius Publication wing	Pius Publications published a collection of poems by the students and teachers of the college.
Augmentation of facilities for effective documentation	IQAC provided shelves and files to all the major departments to enhance the stacking facilities in the departments.
Participate in NIRF	Participated in NIRF and was included in 100 -150 band
Apply for RUSA funding	Applied for RUSA funding and was shortlisted for sanctioning the fund.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body	27-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	10-Feb-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	St. Pius X College uses partial management information systems in its operations. Library and office are the two main functions in which MIS is in operational. In library, the entry of students into the library and exit from the library are managed using the system. When a student scans his/her id
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tag in the entry/exit gateway his/her entry or exit is automatically recorded in the database. Similarly the issue of books to students and return of the same by the students is automated for effective and easy operations. Another feature of the library system is the reservation facility available to the students. A student can reserve a book well in advance using the software, and when the books is returned to the library by the subscribed student, the same will be made available to the student who already reserved the book using the reservation facility. The software also provides facility for stock verification. By scanning the available books in the library, the software automatically detects the missing titles which enable stock verification easy. In office, recording of attendance, production of various reports related to the attendance of students are performed using the management information system software. Percentage of attendance of each student, list of students who have attendance below the prescribed limit by the university and hourly attendance of students during a particular semester etc. can be produced easily using the module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of various courses are designed, modified and propagated by the University of Kannur. The teachers belonging to various disciplines are involved in the curriculum development of Kannur University in various capacities. The department Academic Monitoring Committees (AMC) evaluates the contents of the syllabus and provides timely feedbacks to the University Boards of Studies regarding the changes required in the curriculum. The teachers of various departments actively participate in the curriculum revision workshops and present their suggestions based on the feedback collected from various stake holders. In order to enrich the learning the process, the college introduce various certificate courses as add-on courses focusing on either skill development or entrepreneurship. All the programmes offered by the college follow choice Based credit and semester system. During the fifth semester, each student has the freedom to choose an open course. Various assignments and seminars are given to students to make the learning process a student centered one. During the sixth semester, every student is required a carryout a project work related to the field of and the outcome of the project is submitted as a report. This project work is evaluated as a very useful

endeavor to make the learning process practical oriented one. From the very beginning of an academic year, an academic calendar is prepared and all the academic activities are planned as per the calendar. The students are also made aware of the academic sessions through the calendar. Further all the teachers have to prepare teaching plan of various courses they are teaching. This plan enables each teacher to plan their academic session well in advance. Periodic meetings of departmental academic monitoring committee evaluate the implementation of teaching plan and provide feedback on the performance of individual teachers. Continuous internal assessment is carried out to understand the academic progress of students. At the end of each semester, the academic performance of the student is presented before the parent of the student and suggestions required for improvement is also provided.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Data Analysis		11/12/2017	30	Employability	Data Analysis
Basic Financial Accounting		10/07/2017	40	Employability	Accounting
Computerised Accounting		04/12/2017	40	Employability	Accounting
Soft skills Development with special emphasis on Basic English		19/08/2017	30	Employability	Communication Skill
.Net Programming		11/12/2017	30	Employability	Programming skill
Hardware course		01/07/2017	30	Employability	Technical Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft skills Development with special emphasis on Basic English	19/08/2017	50

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA	35
BCom	Computer Applications	40
MA	Dev. Economics	19
BA	Dev.Economics	42
BA	Dev.Economics	13
BSc	Microbiology	34
BSc	Computer Science	34
BSc	Microbiology	31

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Structured feedbacks from various stake holders such as students, parents, teachers and alumni are regularly collected for evaluating the effectiveness of curriculum. They are given full liberty to express their view without any hindrance. The department Academic Monitoring Cell (AMC) coordinator go through the feedbacks concerned and consolidate them. A report based on the evaluation is prepared by the AMC coordinator and presented before the Academic Monitoring Cell. After deliberations, the important suggestions are presented in the College level Academic Council (AC) for further decisions. College level interventions and modifications are decided by the academic council and serious alterations are reported to the University during curriculum revision meetings and workshops. The feedbacks collected from various stakeholders become an important impetus for the revision of curriculum.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Development Economics	50	422	50
BBA	BBA	42	1096	42
BCom	Computer Application	40	1254	40
BSc	Computer Science	34	610	34
BSc	Microbiology	34	984	34
BSc	Physics	34	513	34
MA	Development Economics	20	73	19

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	687	33	31	3	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	28	37	17	7	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College is adopting an effective Mentoring System. Mentoring as a system helps and enables the students to bond and connect closely with their faculty members and the institution. Mentors are assigned to monitor and guide students all through the graduation period. Every batch of students has a Mentor, who is responsible in looking after the welfare of that batch. A mentor is delegated with the duties of interacting with the group so as to hear, analyze and solve the problems of the students relating to both personal and academic matters. Mentors of the College are accessible, responsive, openminded, studentoriented and dedicated to the development of mentees. A teacher has been selected as a mentor for every newcomers and he will be the mentor throughout their graduation period. The long years of acquaintance helps the mentors to evaluate and understand their mentees innate abilities and talents. Mentor Records provide valuable data on mentees' academic achievements, cocurricular and extracurricular activities in which the mentees participated, their parents' and siblings academic and financial background etc. Each Mentor monitors the academic as well as cocurricular performance of mentees. The Mentor maintains constant interaction with the parents of their mentees. Mentoring system enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Every batch of students has a Mentor, who is responsible in looking after the welfare of that batch. A mentor is delegated with the duties of interacting with the group so as to hear, analyze and solve the problems of the students relating to both personal and academic matters. Mentors of the College are accessible, responsive, openminded, studentoriented and dedicated to the development of mentees. A teacher has been selected as a mentor for every newcomers and he will be the mentor throughout their graduation period. The long years of acquaintance helps the mentors to evaluate and understand their

mentees innate abilities and talents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
720	33	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	34	0	14	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Thomas Mathew	Principal	Distinguished Leader in Science

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PHY	VI SEM	11/04/2018	07/06/2018
BSc	CSC	1 SEM	15/12/2017	01/06/2018
BSc	CSC	II SEM	16/05/2018	18/08/2018
BSc	CSC	III SEM	16/11/2017	21/02/2018
BSc	CSC	IV SEM	27/04/2018	02/08/2018
BSc	CSC	V SEM	03/11/2017	19/02/2018
BSc	CSC	VI SEM	11/04/2018	07/06/2018
BA	ECO	1 SEM	15/12/2017	07/06/2018
BA	ECO	II SEM	16/05/2018	18/08/2018
BA	ECO	III SEM	16/11/2017	23/02/2018
BA	ECO	IV SEM	27/04/2018	02/08/2018
BA	ECO	V SEM	03/11/2017	19/02/2018
BA	ECO	VI SEM	11/04/2018	07/06/2018
BBA	BBA	1 SEM	15/12/2017	07/06/2018
BBA	BBA	II SEM	16/05/2018	18/08/2018
BBA	BBA	III SEM	16/11/2017	23/02/2018
BBA	BBA	IV SEM	27/04/2018	02/08/2018
BBA	BBA	V SEM	03/11/2017	19/02/2018

BBA	BBA	VI SEM	11/04/2018	07/06/2018
BCom	COM	1 SEM	15/12/2017	05/06/2018
BCom	COM	II SEM	16/05/2018	18/08/2018
BCom	COM	III SEM	16/11/2017	23/02/2018
BCom	COM	IV SEM	27/04/2018	02/08/2018
BCom	COM	V SEM	03/11/2017	19/02/2018
BCom	COM	VI SEM	11/04/2018	06/07/2018
MA	ECOC	1 SEM	12/01/2018	15/11/2018
MA	ECOC	II SEM	25/05/2018	27/09/2018
MA	ECOC	III SEM	16/11/2017	18/07/2018
MA	ECOC	IV SEM	30/04/2018	27/09/2018
BSc	MCB	1 SEM	15/12/2017	01/06/2018
BSc	MCB	II SEM	16/05/2018	18/08/2018
BSc	MCB	III SEM	16/11/2017	21/02/2018
BSc	MCB	IV SEM	27/04/2018	02/08/2018
BSc	MCB	V SEM	03/11/2017	19/02/2018
BSc	MCB	VI SEM	11/04/2018	07/06/2018
BSc	PHY	1 SEM	15/12/2017	01/06/2018
BSc	PHY	II SEM	16/05/2018	18/08/2018
BSc	PHY	III SEM	16/11/2017	21/02/2018
BSc	PHY	IV SEM	27/04/2018	02/08/2018
BSc	PHY	V SEM	03/11/2017	19/02/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a part of sound educational strategy, the institution adopts well planned Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. The College organizes orientation of the fresher's in the beginning of the academic session for their interaction with their faculty of the department. During the orientation programmes, Students are made aware of the evaluation process in the college. As per the university norms the students shall attend class tests and attendance, Assignment or Viva voce are also taken into consideration for securing internal marks. An examination system is followed in the college with regard to class tests and the test is conducted as per the academic calendar of the institution which is prepared according to the norms of the University. The question papers for the Continuous Internal Evaluation (CIE) are set by the concerned subject faculty. Introduction of termly examination in every class was an innovative method taken up by the Institution to assess the performance of the students. Based on the assessment of termly tests, a list of students for remedial teaching was prepared. Remedial classes are conducted for the absentees and the students who participate in Sports Arts, NSS activities etc. This practice helps to the struggling learners to update their subject knowledge and helps them to catch up with their peers. The common practice of giving weightage to attendance is according to university norms Presentation at seminars, writing of assignments, viva voce and dissertation are compulsory at the graduate and postgraduate level as a part of their course requirement. To be student centric, tutors of all departments are given a chance for the

selection of appropriate choice in the graduate level Assignment, viva voce or Seminars. The choice is determined according to the majority support in a class with respect to each paper. The institution is keen on monitoring the performance of the students and report to the Parents. Progress Reports are given to the parents after each of the semester by conducting PTS (ParentsTeachersStudents) meetings. . Whenever necessary, the tutor shall recommend the visit of the parent to the college for discussions about the student in addition to the PTS gatherings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Prior to the beginning of every academic year, the university publishes the academic calendar detailing the schedule of its various activities such as date of admission, examinations, holidays etc. through its website. As on the basis of the academic calendar of the University, the College and the departments plan and schedule various activities. The Staff Council decides the date of conduct of the internal examination and presents the same in the Staff Meeting for final approval. The date of class test is already announced in the college academic calendar, which are included in the college handbook, it enables the students to prepare for the exams well in advance and it also provides transparency. The date of submission of question papers for the internal exam is fixed by the departments concerned and prepared in advance. The examination monitoring committee of the College prepares the timetable, assigns invigilation duty and arranges class rooms with necessary stationary for the conduct of exams. Class wise PTSS (ParentsTeachersStudents) meetings are conducted within two weeks after the issuance of the answer scripts. Parents are requested to come well in advance on the scheduled day of PTSSs, so as to interact with all the teachers. Based on the assessment of termly tests, a list of students for remedial teaching was prepared. This practice helps to the struggling learners to update their subject knowledge and helps them to catch up with their peers. activities. The Staff Council decides the date of conduct of the internal examination and presents the same in the Staff Meeting for final approval. The date of class test is already announced in the college academic calendar, which are included in the college handbook, it enables the students to prepare for the exams well in advance and it also provides transparency. The date of submission of question papers for the internal exam is fixed by the departments concerned and prepared in advance. The examination monitoring committee of the College prepares the timetable, assigns invigilation duty and arranges class rooms with necessary stationary for the conduct of exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://stpius.ac.in/crm/assets/igac/popsoco.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	General	35	19	54
COM	BCom	Computer Application	32	21	66
ECO	BA	Development	35	20	57

		Economics			
CSC	BSc	Computer Science	33	25	76
MCB	BSc	Microbiology	31	24	77
PHY	BSc	Physics	27	20	74
ECOC	MA	Development Economics	19	15	79

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://stpius.ac.in/crm/assets/iqac/Satisfaction-survey-report.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	3	SPEF	0.03	0.03

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management Studies	2	3
International	Physics	1	2

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Streaming Instability in negative ion plasma	A. Kumar, V. Mathew	Physics of Plasmas	2017	0	NIL	1
Microarray Gene Retrieval System based on LFDA and SVM	Lt. Thomas Scaria	International Journal of Intelligent Systems and Applications	2018	0	NIL	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	8	5	7
Presented papers	1	4	0	0
Resource persons	0	0	1	2

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	BDK Kasargod	3	69
Eye Testing	Ahalya Foundation	3	400
Cleaning of The Chaithravahini River	Balal Grama Panchayat	2	100
Cleaning of Kottanchery, an ecological spot	Balal Grama Panchayat	4	100
Outreach to Ottenmalam, a socially backward colony	PTA of GHSS Maloth Kasba	4	100
Nari ki Shakthi	Kallar Grama Panchayath	5	53
Digitalisation	Kallar Grama Panchayath	5	12
Financial Literacy	KCWA	3	23
Computerised Accounting	KCWA	3	19
Career Guidance	Nearby higher secondary schools	3	200

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	NSS Unit of the College	Cleaning nearby Kallar Town	2	120
Swatch Bharat	College	Campus Cleaning	12	450

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching	2	NIL	1

Collaboration			
Research Guidance	3	NIL	4

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8	9.02

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Book Magic	Partially	3.5	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	13348	3496000	170	56948	13518	3552948
e-Books	1	5000	0	0	1	5000
Journals	80	53710	0	0	80	53710
e-Journals	1	5000	0	0	1	5000
CD & Video	373	13800	0	0	373	13800
Reference Books	1630	845794	7	384	1637	846178

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	73	34	0	7	10	9	13	10	0
Added	2	0	0	0	0	1	1	0	0
Total	75	34	0	7	10	10	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.5	454336	7	629900

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time
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of the admission as suggested by the statutory body in addition to that a nonsalary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the nongovernmental organizations for conducting the exams like scholarships etc. if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the nonteaching staff and in major cases the college goes for the maintenance contract to local experts. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments, all those computer related facilities are given a contract of their maintenance annually. Electrical and the Plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from different sources. Academic and Support Facilities The academic support facilities like library, the sports and the other platforms supporting overall development of the students. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff.

<http://stpius.ac.in/crm/assets/iqac/Infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA	23	23500
Financial Support from Other Sources			
a) National	Various Schemes	37	139420
b) International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Inculcation of human values and Life skills	01/10/2017	30	EHV Club
Soft skills development	19/08/2017	50	TIME
Personal Counselling	12/06/2017	70	Counselling Centre

Bridge Course	19/07/2017	240	Departments
Remedial Coaching	06/09/2017	90	Departments
Mentoring/Tutorial	15/06/2017	720	Departments

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET Coaching	30	0	0	0
2018	CAT Coaching	60	0	10	2
2018	MSc Entrance Coaching	24	0	7	7

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Wipro technologies AND Institute of International Auxiliary Language	100	25	NIL		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	27	BA Dev. Economics	Dev. Economics	Various universities	PG programs
2018	7	BBA	Business Administration	Various Universities	PG programs
2018	17	B.Com	Commerce	Various universities	PG programs

2018	17	BSc Computer Science	Computer Science	Various universities	PG programs
2018	22	BSc Microbiology	Microbiology	Various universities	PG programs
2018	20	BSc Physics	Physics	Various universities	PG programs

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	3
CAT	2
Any Other	19

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fine Arts Competition	University	40
Sports and Games	University	60
Intramural Sports	Institution	310
Fine Arts Competition	Institution	380
Intramural Games	Institution	360

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are highly involved in the day to day running of the college. Student leaders are elected in the democratic way giving priority to gender justice. It is mandatory that at least 50 percent of the student representatives must be from the girls .College conducts students union election every year in the parliamentary mode . Election is conducted for selecting three types of Student functionaries. This three tier structure helps decentralized administration. At the apex level, Student council representatives are elected for major posts, responsible for the entire Institution. Then Representatives are elected for each of the programmes, and finally at grass root level, class representatives are elected. Student council included 8 major posts (Chairman, Vice chairman (reserved for girls), General secretary, Joint secretary, University Union Councillor, Fine Arts secretary, Student magazine editor and sports captain. A second elected group include Association secretaries for each subject. There are 6 such secretaries since college have courses in 6 subjects. Finally Class

representatives for in all classes are elected. All the arts, cultural and sports activities are organized by student leaders with the assistance of concerned teachers. students contribute at the University level and state level competitions The college Union council under the chairman is responsible for organizing activities for that year. Regular Union meetings are organized for planning and execution of programmes under the supervision of a teacher representative known as Union Advisor. Finance for activities are provided from sources like fee collected such as college Union fee , magazine fee, sports fee etc. PTA is another major provider. Management also provide finance as and when situation demands. All accounts were audited at various levels - government audit and Institutional audit. Other than these elected representatives, students are nominated in the various academic and administrative bodies. In the administrative bodies such as Planning forum, IQAC, Library committee, Grievance Redressal cell and Language lab student representatives are nominated. Also students are represented in the academic bodies like Academic monitoring cell functions in each Department. Student Representatives are also involved in the remedial coaching classes provided to weaker students. In each class bright students were nominated and entrusted the duty of assisting academically weaker students in various subjects. In order to promote co curricular activities, students were nominated as coordinators into the administrative body of NSS, and NCC. Student representatives are nominated into various clubs and forums of college like Science club, Nature ,Forestry and Tourism club, Entrepreneurial development club, Education in Human Values club, Audio-visual club, Agape club and Sargasangamam. Thus college provides sufficient exposure to students in the academic and administrative bodies function in the college. Union Adviser plays the key function of coordinating student activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

198

5.4.3 – Alumni contribution during the year (in Rupees) :

250000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Annual general alumni meeting 2. Honouring of the first batch

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management. Both top down and bottom up approaches are practiced in various decision making situations in the institution. The Governing Body chaired by His Excellency Mar Joseph Pandaraserryil, actively involved in setting the direction of the Institution. The Pro Manager Fr. Jose Nedungatt and Local Manager Fr. Shaji Vadakkethotty oversee the functioning of the college. At the institution level the staff council functions as the best example of participative management. The staff council includes representatives from all the departments and representatives of administrative staff. All the major decisions pertaining to

the day to day functioning of the college are decided by the staff council. Any matter that requires a policy at the management level is forwarded to the Governing Body. Frequent meetings of staff also play a very significant role in the participative functioning. All the teachers participate in staff meetings and express the suggestions on various matters come up for the decisions. The presence of active committees is living examples of participative management.

The staff who are members of committees have the freedom to make decisions related their functioning. The functioning of clubs is also managed by a team of staff along with student representatives. In deciding up on the various quality enhancement strategies, the IQAC has a very crucial role. The student's council is another example of participative management. The students council, under the guidance of a faculty in charge plan various activities for students.

Various celebrations and competitions are designed by the student representatives and effectively carryout with the involvement of other students. Quality maintenance is achieved through participative management. The IQAC and Staff Council decide up on the various quality enhancement strategies.

This is one of the best examples of decentralization and participative management. For the successive implementation of various programmes, different committees are formed for dissemination of responsibilities including faculty members and administrative staff. The Organizing Committee and the Principal entrusted responsibilities to the committees and from time to time reviews are conducted. The teaching and nonteaching staff was taken into consideration as per their interest, capacity, and experience at the time of decision making.

Necessary changes were made in the strategy of deployment of activities by the Principal wherever necessary to make the activities more fruitful. Thus, through the formation of various committees and through the dissemination of responsibilities at all levels individual employee's contribution is ensured in the overall success of the functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Every semester begins with a teaching plan prepared by the faculty, which we meticulously carry out. It is mandatory that each department must develop teaching plan for all subjects in curriculum. Time schedule for completion of curriculum is decided in the teaching plan. The orientation programme conducted for the first semester students, familiarizes them with the curriculum, Credit Semester System and facilities in the college. The Bridge Course also enables them to integrate their prior knowledge in all subjects with adequate proficiency. The Academic Monitoring Cell and department heads are entrusted with the duty of effective implementation of teaching plan
Teaching and Learning	At the beginning of each academic year, the Staff Council prepares a college

hand book in which Academic Calendar is included. The calendar is prepared in tune with the calendar of Kannur University to which the College is affiliated. The dates of important programmes and events which are planned for academic year concerned are given in the hand book. The Staff Council appoints a sub-committee to prepare the hand book. On the basis of academic year, every teacher prepares a teaching plan for the subjects he/she teaches. Teaching plan includes mode of teaching, time bound division of curriculum, provisions for class tests, assignments and seminars. The teaching plan is discussed in the departmental staff meetings and compatibility is ensured.

Examination and Evaluation

As a part of examination, Kannur University has introduced various evaluation reforms to make the system more efficient and effective. One of the initiatives was introduction of grading system pattern in the yearly examination. On the basis of effectiveness, the University has introduced Choice Based Credit Semester System. The innovative practice made the evaluation more accurate. The institution prepared stipulated procedures in connection with continuous evaluation with two examinations, assignments, seminar presentations or viva and attendance in accordance with University guidelines. The terminal examination with three hours

Research and Development

A Research Committee headed by the Principal functions in the College. The Committee helps and encourages the faculty members to undertake research projects.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has recognized the importance of ICT based learning and has built classrooms which have computers, LCD projectors internet facilities. The teachers are encouraged to prepare Power Point Presentations, pictures and videos related to their subject and show them to their students using the facilities available in smart class rooms. Each department has a CD collection consisting of presentations and computer aided learning packages prepared by the faculty or downloaded from internet. Since the classroom has

internet connectivity, videos and other study materials can be downloaded directly then and there from the web to supplement teaching learning process. At least two assignments are given for every subject and the preparation of the assignment is performed in the ICT lab. The College library is properly used to enrich and update their knowledge. The students have free access to e- journals and e- books under N- LIST programmes of INFLIBNET.

Human Resource Management

The management of our College selects competent teachers by advertising the vacant posts in four national dailies. The applications are submitted and qualified candidates are asked to apply for an interview before the Staff Selection board comprising Government nominees, subject expert nominated by Vice- Chancellor, Principal and the representatives from the management. All teaching faculties are selected according to the merit and performance. Qualified teachers of our institution attend refresher/ orientation courses, National/ International seminars, symposium/ refresher courses and are encouraged to present paper so as to equip them to meet the changing requirements of curriculum. The management organizes academic retreats, seminars by eminent resource persons and timely goal setting programmes to inspire the teachers to update their academic proficiency. A vibrant Staff Club is a real source of inspiration, competency and entertainment. It organizes various programmes to enrich and sustain excellence.

Admission of Students

Admission to various courses is based strictly on clear norms laid down by Kannur University and the Government of Kerala, communicated to the College from time to time. The College strictly follows these norms set by the University. The admission process of the College is purely on the basis of merit in accordance with rules and regulations formed by Kannur University. Fifty percent of total seats are made available on merit. Twenty percent of the seats are reserved for SC/ST students on merit basis and ten percent of seats are reserved on the basis of community merit. The remaining twenty percent of

seats are reserved for students under management seats. The College has special software for the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Service Matters	Service Matters	12/08/2018	12/08/2018	30	15
2017	NIL	Half day training programme on data processing techniques	02/09/2017	02/09/2017	0	15

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research methods academic writing and publishing	2	19/01/2018	21/01/2018	4
Use of statistical packages for economic data analysis	2	24/10/2017	28/10/2017	5

Indian economy in transition	3	25/09/2017	27/09/2017	3
Research methodology in basic science	1	20/03/2018	24/03/2018	5

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, Paternity leave, Canteen, Co-operative store	Maternity Leave, Paternity leave, Canteen, Co-operative store	Canteen, Co-operative store

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>St. Pius X College conduct financial audits regularly. Various government agencies like Account General's office and Office of the Deputy Director of Collegiate Education Kozhikode periodically conduct audits of the funds received from various government sources such as UGC and state government. The financial transactions of cooperative society are regularly audited by the state cooperative department. The financial details of PTA are regularly audited by the external auditors. The auditors appointed by the management regularly conduct audit of the funds sanctioned by the management. The accounts of clubs and committees are subjected to internal auditing. All these regular audits result in a transparent utilisation of funds received by the institution from various sources.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	1222130	Various developmental activities

6.4.3 – Total corpus fund generated

1431100

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Education Commission, Arch Diocese of Kottayam	Yes	IQAC

Administrative	Yes	Education Commission, Arch Diocese of Kottayam	Yes	IQAC
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Acted as a catalyst in the introduction of uniform for first year UG students
Distributed proficiency prizes to the toppers in each class
Financial Assistance for various activities, events and clubs

6.5.3 – Development programmes for support staff (at least three)

Training on file management
Computer training on office management
Rotation of jobs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Admission diagnostic test for first year UG students
Took measures to regulate students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Academic Planning	27/06/2017	27/06/2017	27/06/2017	35
2017	Academic Administrative Audit	28/06/2017	28/06/2017	28/06/2017	50

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

10 KVA solar power generation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	19/08/2017	10	Soft skills with special emphasis on basic English	English language development, competitive exam training	32
2017	2	2	21/10/2017	1	Financial Inclusion Awareness Programme	Inculcating banking habit	40

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	05/06/2017	The code of conduct comprises various dimensions of student

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Essay Competition on Value Based Topic (EHV Club)	19/10/2017	19/10/2017	50
Personality Development Camp	10/02/2018	10/02/2018	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Incinerator and biogas plant for waste management
Plastic free campus
Rain water harvesting
Plantation to maintain greenery
Organic Vegetable farming

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Donating book as a birthday present to the college library by staff and students
Consistent IT training for Buds school
Peer group learning

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://stpius.ac.in/crm/assets/iqac/bestpractice2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ST PIUS X COLLEGE RAJAPURAM INSTITUTIONAL DISTINCTIVENESS The emblem of the college envisages the mission and vision of the college. St.Pius X college Rajapuram has been established as a beacon of new settlement as the background of emblem consist of wheel Bullocks Hills and coconut, the theme of exodus from central Travancore to Northern Malabar and dreams of new Pastures are really suggested. The coconut and Hills stand as visual images of message that we are born for greater things. **Distinctive Features FINE Group Learning.** It is an innovative practice of group learning under the name fine. A friend in need of education. It is a series of formal and informal gatherings often conducted at leisure time s under the leadership of an advanced student to extend a helping hand to a few of his friends in matters of education. Grandparents meeting We usually organize parents meeting in our college. But the unique best practice of our college is that we organize grand parents meeting. We honor grandparents of students with ponnada as a mark of respect. Donating a book We St Pius X family celebrates our birthday by donating a book to our library by teachers and students. Duty of St Pius X is exalted by this practice. Support to the economically weaker students Since the college is situated in a rural back word area majority of student hail from poor economic background. The college offers many financial scholarships, monetary and non monetary support for helping the students. Poor aid fund, Joseph chandy scholarship the financial fund from agape are some of the example. Palliative care A palliative care called ashraya is vibrant in our college to support the sick and aged people around the locality. NSS and NCC take an active initiative in making this venture a grand success.

Provide the weblink of the institution

<http://stpius.ac.in/crm/assets/igac/Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Apply for RUSA fund 2. Participation in NIRF 3. Conduct of post admission diagnostic test 4. Introduction of online certificate courses through SWAYAM Platform 5. Introduction/Continuation of certificate courses 6. Conduct of Academic Administrative Audit 7. Seminar on Latest NAAC frameworks 8. Revamping of Club Activities 9. Refurbishing extension activities 10. Renovation of the stage in the existing auditorium 11. Completion of electrification of indoor stadium 12. Subscription of two journals each in every major department One International and one national in addition to the existing journals. 13. Conduct various competitions using the facilities of indoor stadium 14. Conduct summer coaching camp for basketball 15. Establishment of St Pius sports academy