# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

**AQAR for the year** *(for example 2013-14)*

> 2015-16

## 1. Details of the Institution

1.1 Name of the Institution

> ST PIUS X COLLEGE

1.2 Address Line 1

> RAJAPURAM POST

Address Line 2

> RAJAPURAM

City/Town

> KASARAGOD

State

> KLERALA

Pin Code

> 671532

Institution e-mail address

> principal@stpius.ac.in

Contact Nos.

> 04672224775

Name of the Head of the Institution:

> DR.THOMAS MATHEW

Tel. No. with STD Code:

> 04672224775

Mobile:                                    09400664730

Name of the IQAC Co-ordinator:             DR.GEORGE MAMMEN

Mobile:                                    09447650356

IQAC e-mail address:                       iqacstpius@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*      KLCOGN12292

**OR**

1.4 **NAAC Executive Committee No. & Date:**     EC/(SC)/01/RAR/46
   *(For ExampleEC/32/A&A/143dated 3-5-04.*
   *This ECno. is available in the right corner-*
   *bottom of your institution's Accreditation*
   *Certificate)*

1.5 Website address:                       www.stpius.ac.in

Web-link of the AQAR:                      http://www.stpius.ac.in/

                                           AQAR2015-16.DOC

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1st Cycle | B+ | 75.5 | 2005 | 2010 |
| 2 | 2nd Cycle | A | 3.11 | 2014 | 2019 |
| 3 | 3rd Cycle | | | | |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC :        DD/MM/YYYY        04/07/2005

1.8  Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
     Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR  2013-14submitted to NAAC on 31/07/2014 (DD/MM/YYYY)

    ii.  AQAR_2014-15submitted to NAAC on  15.08.2016

    iii. AQAR_____ _____ (DD/MM/YYYY)

    iv.  AQAR_____ _____ (DD/MM/YYYY)


1.9 . Institutional Status

    University          State  √  Central [ ]  Deemed [ ]  Private [ ]

    Affiliated College    Yes  √    No [ ]

    Constituent College   Yes  √    No [ ]

    Autonomous college of UGC   Yes  √    No [ ]

    Regulatory Agency approved Institution    Yes [ ]    No  √

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education      Men [ ]      Women [ ]

                          Urban [ ]    Rural [ ]      Tribal [ ]

    Financial Status   Grant-in-aid  √   UGC 2(f)  √      UGC 12B  √

                       Grant-in-aid + Self Financing      Totally Self-financing

1.10 Type of Faculty/Programme

    Arts  √    Science  √   Commerce  √   Law [ ]    PEI (Phys Edu) [ ]

    TEI (Edu) [ ]    Engineering [ ]   Health Science [ ]    Management

    Others  (Specify)    .

1.11 Name of the Affiliating University *(for the Colleges)*  | KANNUR UNIVERSITY |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University | |

University with Potential for Excellence | | UGC-CPE | |

DST Star Scheme | | UGC-CE | |

UGC-Special Assistance Programme | | DST-FIST | |

UGC-Innovative PG programmes | | Any other (*Specify*) | |

UGC-COP Programmes | |

## 2. IQAC Composition and Activities

2.1 No. of Teachers | 9 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | NIL |

2. 6  No. of any other stakeholder and
community representatives | 1 |

2.7 No. of Employers/ Industrialists | NIL |

2.8  No. of other External Experts | NIL |

2.9 Total No. of members | 13 |

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:   No. [ 0 ]   Faculty [ 8 ]

  Non-Teaching Staff Students [   ] Alumni [   ]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?

                                              Yes [ √ ]        No [   ]

        If yes, mention the amount   [ 60,000 ]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. [ 1 ]   International [ 1 ]   National [ 1 ]   State [ 1 ]   Institution Level [ 1 ]

    (ii) Themes   | Quality Sustenance. Academic excellence. |

2.14 Significant Activities and contributions made by IQAC

> Finalizing  the API Score; Performa, Proposal for CPE;
> Proposal for Community College, Proposal for building
> Construction under UGC Ger. Dev. Assistance (XII Plan),
> training in Smart Boards.

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality
    enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| 1.  Indoor Stadium | 1. Furnishing of indoor stadium  is under progress. |
| 2.  Additional Classrooms in the PG Block | 2. Management with financial assistance from UGC  has built three class rooms  in the PG block. |
| 3.  Library Extension | 3. Proposal already sent to UGC |
| 4.  Maintenance of the outdoor stadium | 4. The maintenance of outdoor stadium is  almost done. |
| 5.  Inter disciplinary project on water analysis | 5. Students Working on that project |
| 6.  Reviving St. Pius regional resource centre | 6. Revived St. Pius x  Regional Resource Centre. |
| 7.  Revive publication wing especially SPEJAS | 7. Publication of SPEJAS 3rd volume is under progress.. |

    * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes  √    No ☐

Management ☐     Syndicate ☐      Any other body ☐

Provide the details of the action taken

1. Construction of indoor stadium is about to be completed.

2. Management with financial assistance of UGC has built two class rooms and a staff room in the PG block.

3. The maintenance of outdoor stadium is done.

4. Revived St. Pius x Regional Resource Centre.

# Part – B

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | | | | |
| PG | 1 | | | |
| UG | 6 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| **Total** | 7 | | | |

| Interdisciplinary | | | | |
|---|---|---|---|---|
| Innovative | | | | |

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

   (ii) Pattern of programmes:

Semester    Trimester    Annual    6    Number

1.3 Feedback from stakeholders*    Alumni  √    Parents  ☐    Employers  ☐    Students  √

   *(On all aspects)*

   Mode of feedback    :    Online  ☐    Manual  √    Co-operating schools (for PEI)  ☐

*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of  regulation or syllabi, if yes, mention their salient aspects.

KANNUR UNIVERSITY REVISES THE SYLLABUS OF EVERY COURSE

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The department of Commerce has come into existence with the U G  programme- namely – B Com.

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 22    | 16               | 6                    |            |        |

2.2 No. of permanent faculty with Ph.D.    8

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 0 | 0 |   |   |   |   |   |   |   |   |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 15 | NI | NI |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|----------------|--------------------|----------------|-------------|
| Attended       | 1                  | 3              | 8           |
| Presented      | 1                  | 4              | NIL         |
| Resource Persons | NIL              | 5              | 6           |

2.6 Innovative processes  adopted by the institution in Teaching and Learning:

> Smart class rooms have become a reality. Teachers make use of
> the  Enhanced  facility for online assignments.

2.7  Total No. of actual teaching days
     during this academic year    189

2.8  Examination/ Evaluation Reforms initiated by    Nil
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9  No. of faculty members involved in curriculum

| 9 | 9 | 9 |

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development  workshop

2.10 Average percentage of attendance of students

| 80 |

2.11 Course/Programme wise

Distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % |
| B.Sc Microbiology | 33 | - | 78 | 13 | | 91 |
| B.Sc  Computer Science | 34 | 0 | 65 | 29 | 3 | 97 |
| B.Sc Physics | 31 | 1 | 70 | 18 | 2 | 90.3 |
| B.A Economics | 50 | 2 | 32 | 28 | 16 | 78.0 |
| BBA | 39 | - | 48.72 | 23.1 | 10.26 | 82.08 |
| M.A Economics | 16 | - | 18.8 | 6 | - | 25.00 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 IQAC monitor and internalise quality enhancement measures as per the direction given by the NAAC.

- IQAC, after proper evaluation , introduces Bench Marks for quality Assurance.
- The AMC under the supervision of IQAC take measures to evaluate  the teaching learning process at the end of each semester.
- Regular meeting of the staff council is held to plan and implement academic activities that foster excellence.
- Class PTS and PTA meetings are organised  in each semester ,to improve inter stakeholder relationship.
- Measures are taken to analyse annual feedbacks from students and alumni of various programs to increase the acceptability and employability of the courses offered in the institution.
- Promotes the students extra-curricular and co-curricular activities with objective criteria.
- Promotes human values, social responsibility and good sense of culture and civilisation of the nation through meaningful celebrations of national festivals.

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | NIL |
| UGC – Faculty Improvement Programme | |
| HRD programmes | NIL |
| Orientation programmes | 4 |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | NIL |
| Staff training conducted by other institutions | NIL |
| Summer / Winter schools, Workshops, etc. | **0** |
| Others | NIL |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 06 | - | NIL | NIL |
| Technical Staff | - | - | - | - |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC promotes research by enabling potential candidates to apply for UGC programmes and the research committee monitor the progress of various research programs by conducting quarterly meetings to evaluate the progress. IQAC encourage the faculty to undertake various major and minor research projects with financial assistance from various funding agencies.

3.2**.** Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -++ | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3. Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | 1 | NIL | - | 8 Oct  2015 |
| Outlay in Rs. Lakhs | 0.9 | - | - |  |

3.4. Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 2 | - | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | 1 | 2 |

3.5 Details on Impact factor of publications:

Range [ - ]    Average [ - ]    h-index [ - ]    Nos. in SCOPUS [ - ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | - | - | - | - |
| Minor Projects | 2014-'16 | UGC | 90 thousand | 90 thousand |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects *(other than compulsory by the University)* | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

90 thousand

3.7 No. of books published    i) With ISBN No.  | - |    Chapters in Edited Books  | - |

ii) Without ISBN No.  | - |

3.8 No. of University Departments receiving funds from

UGC-SAP  | - |    CAS  | - |    DST-FIST  | - |
DPE  | - |    DBT Scheme/funds  | - |

3.9 For colleges    Autonomy  | - |    CPE  | - |    DBT Star Scheme  | - |
INSPIRE  | - |    CE  | - |    Any Other (specify)  | Special Assistance grant |

3.10 Revenue generated through consultancy    | Nil |

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | - | - | - | - | 2 |
| Sponsoring agencies | - | - | - | - | See Annexure 1 |

3.12 No. of faculty served as experts, chair persons or resource persons    11

3.13 No. of collaborations        International   -     National   -      Any other   -

3.14 No. of linkages created during this year        -

3.15 Total budget for research for current year in lakhs :

From Funding agency    -        From Management of University/College    -

Total        -

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions    received by faculty and research fellows

Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution        3

who are Ph. D. Guides

and students registered under them        14

3.19 No. of Ph.D. awarded by faculty from the Institution        -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `-`    SRF `-`    Project Fellows `-`    Any other `-`

3.21 No. of students Participated in NSS events:

University level `160`    State level `10`
National level `6`    International level `-`

3.22 No. of students participated in NCC events:

University level `54`    State level `54`
National level `6`    International level `-`

3.23 No. of Awards won in NSS:

University level `  `    State level `1`
National level `-`    International level `-`

3.24 No. of Awards won in NCC:

University level `  `    State level `  `
National level `  `    International level `  `

3.25 No. of Extension activities organized

University forum `-`    College forum `-`
NCC `  `    NSS `6`    Any other `-`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS unit of St. Pius X College, Rajapuram constructed 3 houses for the deserving students who come under the category of BPL. An amount of Rs 1.5 lakh was donated to Sreehari of Department of Computer Science for the necessary repair of the old house.
- Our NSS unit took initiative and extended support to the villagers of Kallar panchayat by introducing micro-farming in 5 acres of land.

# Criterion – IV

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 25 acres | Nil | | Nil |
| Class rooms and staff room | 27 | Nil | Management | Nill |
| Laboratories | 5 | Nil | - | Nil |
| Seminar Halls | 1 | Nil | - | Nil |
| No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year. | Nil | Nil | | Nil |
| Value of the equipment purchased during the year (Rs. in Lakhs) | Nil | Nil | | Nil |
| Outdoor Stadium | | Outdoor stadium work completed | Management & UGC | 17,22,672 |
| Indoor stadium | - | Indoor stadium work completed | Management & UGC | Rs.50,79,273/- |

4.2 Computerization of administration and library

> Our office is fully computerised. We submit computerised salary bills to Deputy Director every month for salary. The library is also computerised and books are classified according to Dew decimal classification system. Library has separate broadband internet connectivity for students and staff with unlimited download facility. This facility is offered free of cost for students and staff.

4.3   Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 1570 | 323000 | 80 | 16000 | 1650 | 339000 |
| Reference Books | 1658 | 838000 | 10 | 6500 | 1668 | 844500 |
| e-Books | N-list | 5000 | N-list | 5000 | N-list | 5000 |
| Journals | 80 | 49118 | - | - | 80 | 49118 |
| e-Journals | N-list | 5000 | N-list | 5000 | N-list | 5000 |
| Digital Database | | | | | | |
| CD & Video | 275 | 8000 | 20 | 2400 | 295 | 10400 |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 73 | 34 | | 7 | 7 | 9 | 27 | |
| Added | 0 | 0 | | | 0 | 0 | 0 | |
| Total | 73 | 34 | | 7 | 7 | 9 | 27 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All the teachers are equipped with adequate computer skills to conduct classes by using PowerPoint presentations and internet facility. All departments are furnished with computers and internet facility. Teaching faculty of many departments gives training to their students in downloading subject topics innovative trends in the subject. Our institution ensures optimum use of ICT learning to staff and students. Seminar presentations are done with the help of LCD projector using PowerPoint presentations.

i)  ICT

21200

ii)  Campus Infrastructure and facilities

9366069

iii) Equipments

60000

iv) Others

280,000

**Total :**

9727269

# Criterion – V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC provide personal counselling to the needy students to solve their various problems including personal, career and psycho social.
- The career guidance cell of the college facilitates the placement of outgoing students by giving the career counselling and organising campus placement interviews.

5.2 Efforts made by the institution for tracking the progression

Our college takes an active effort in the academic progress of the student. Students who are at the risk of failure are identified and given remedial coaching. IQAC encourage them participate in group learning with the help of FINE. Tutors also take special care in case of student who is academically weak.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|-----|--------|--------|
| 636 | 32 | - | - |

(b) No. of students outside the state

(c) No. of international students    -

| Men | No | % | Women | No | % |
|-----|-----|-----|-------|-----|-----|
| | 257 | 39 | | 411 | 65 |

Demand ratio 4.4    Dropout % <2%

| | General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
|---|---------|-----|-----|------|----------------------|-------|---------|-----|-----|------|----------------------|-------|
| | | | First Year 2014 | | | | | | This Year 2015 | | | |
| | 284 | 20 | 84 | 197 | 6 | 591 | 369 | 23 | 108 | 160 | 5 | 668 |

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries    196

5.5 No. of students qualified in these examinations

| NET | | SET/SLET | | GATE | | CAT | |
|-----|---|----------|---|------|---|-----|---|
| | 0 | | - | | - | | - |

IAS/IPS etc  [ - ]     State PSC  [ 04 ]     UPSC  [ - ]     Others  [ 02 ]

5.6 Details of student counselling and career guidance

- Our college takes an active initiative in providing personal counselling to the needy students to solve their various issues including personal, career and psycho social.
- We also have a career and counselling centre funded by UGC to meet the requirements of the students.
- organising campus placement interviews.

The career guidance of the college facilitates the placement of outgoing students by giving the career counselling

No. of students benefitted     [ 146 ]

5.7 Details of campus placement

| *On campus* | | | *Off Campus* |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 3 | 200 | 60 | 350 |

5.8 Details of gender sensitization programmes

The womens club of our College Mannini organise seminars on current topics connected with women empowerment.

5.9 Students Activities

- Career guidance centre of the college facilitates the placement of outgoing students by giving career counselling, organizing campus placement interviews.

5.9.1    No. of students participated in Sports, Games and other events

State/ University level          National level          International level

No. of students participated in cultural events

State/ University level  | 15 |  National level  | - |  International level  | - |

5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports  :  State/ University level  | 10 |  National level  | - |  International level  | - |

Cultural: State/ University level  | 3 |  National level  | - |  International level  | - |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|---|---|
| Financial support from institution | 47 | 47000 |
| Financial support from government | 33 | 1023150 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11    Student organised / initiatives

Fairs      : State/ University level  | - |  National level  | - |  International level  | - |
Exhibition: State/ University level  | - |  National level  | - |  International level  | - |

5.12    No. of social initiatives undertaken by the students  | 3 |

5.13 Major grievances of students (if any) redressed:

1.                Adequate shortage of benches and desks was the main grievance of our students which was redressed with support of the college management.

## Criterion – VI

# 6.  Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Our vision is to become "A Centre of Excellence in Higher Education Affordable to Common Man" and our mission is to become a beacon of eternal inspiration to be wheel with in wheels to fulfil the aspirations of students, staff, alumni and society at large.

6.2 Does the Institution has a management Information System

> - The college governing body is chaired by the manager monitors the designing and implementation of its quality policy and plans of institution.
> - The management is committed in maintaining quality education programs .And its representative, the principal, ensures conducting regular staff meetings to discuss the teaching learning process of the institution.
> - Management fully involves in the discussions and deliberations with IQAC

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> Almost all the teachers of our college are the members of BOS. They update the syllabi and curriculum once in three years.

    6.3.2   Teaching and Learning

> Our principal takes a feedback from the students at the end of each academic year. He points out the strength and weakness of each and every teachers with suitable comments.

    6.3.3   Examination and Evaluation

> We conduct internal examination at the end of each semester and evaluate the standard of the students. A meeting of PTS is organised and necessary advice are given to the students by the teacher concerned.

    6.3.4   Research and Development

Management encourages the teachers to take Ph.D and motivate them to participate in National/International conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A few modern book shelves have been added to enrich the stack room facility.

6.3.6 Human Resource Management

The orientation programme for the first years has been enriched with ICT and other modern tools.

6.3.7 Faculty and Staff recruitment

As the institution makes use of existing human resource at its maximum level, the IQAC has strongly suggested the timely appointment of vacancies.

6.3.8 Industry Interaction / Collaboration

A certificate course of job oriented skill acquisition programme was conducted in cooperation with ASAP- Kerala Govt initiative- with 70% placement.

6.3.9 Admission of Students

The management was asked to retain higher quality standards in its in take.

6.4 Welfare schemes for

| Teaching | Staff club |
| Non teaching | |
| Students | NCC,NSS |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done      Yes | 1 |    No |   |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | Dr.Jose James ,NAAC peer team member. |
| Administrative | | | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  [  ]      No  [ N ]

For PG Programmes      Yes  [  ]      No  [ N ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Kannur university has introduced the use of online registration for its exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Kerala Govt has begun to provide autonomous status, however, Kannur university is yet to begin this practice.

6.11 Activities and support from the Alumni Association

> St. Pius X college is blessed with a strong alumni namely Snehatheeram. Our alumni gather on the Deepavali day every year. Alumni gather along with teachers  cherish their sweet memories.

6.12 Activities and support from the Parent – Teacher Association

> All the parents are invited after the internal and external examinations. PTS-  Parents teachers and students sit together and make an analysis of the result. This healthy practice is appreciated by the parents.

6.13 Development programmes for support staff

> Additional training programme on KSR was provided at the institution level to update the awareness level.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1.  Our NSS unit decided to make this college free of plastic .
2.  Vegetable and herbal garden.
3.  Planted tree saplings in the campus.

## Criterion – VII

# 7. <u>Innovations and Best Practices</u>

7.1  Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. SSP -Scholar support programme brought a  tremendous change in the university results.
> 2. WWS- Walk with a scholar programme enabled the student to develop a sense of creativity and intelligence.

7.2.  Provide the Action Taken Report (ATR) based on the plan of action decided upon at  the beginning of the year

> 1. Coordinators were identified by the Principal and entrusted the charge of the programme. Dr. Anilkumar KK  Coordinator of SSP and Sri Ajith was Coordinator of WWS.  -
> 2. Monitoring committee was constituted for the evaluation and the programmes- In  the month of September
> 3. Students were selected as per the criteria and classes were started by September ( After the admission of I DC)
> 4. Classes were completed well before the schedule

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Blood grouping of rural folks in association with various voluntary organisations by Microbiology department
> 2. Parenting and Value education classes for Students and parents were conducted by  Economics department

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4  Contribution to environmental awareness / protection

> Quiz programme on Environmental awareness was organised on National environmental day

7.5  Whether environmental audit was conducted?        Yes [  ]   No [ N ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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## 8. Plans of institution for next year

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| 1. Flood lights for  indoor stadium |
| 2. Construction of houses by NSS. |
| 3. Tarring of the road by the Management. |
| 4. Reallocation of public road with in the campus |
| 5. wire fencing of the boundary |

*Name* _____          *Name* _____

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*Signature of the Coordinator, IQAC*                    *Signature of the Chairperson, IQAC*

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